



Year 3 Homework Menu A - The Stone Age

1 point	2 points	Up to 5 points	Up to 10 points
<p><u>English - Spelling</u> The Stone Age is divided into three periods; the Paleolithic (old Stone Age), Mesolithic (middle Stone Age) and the Neolithic (new Stone Age). Learn to spell these words. (Extension: Write a brief description of each.)</p>	<p><u>History</u> Create an illustrated timeline for the Stone Age.</p>	<p><u>History</u> The Stone Age was named after the tools found from that period. Find out more about the stone tools and weapons that have been found. Draw and label your findings.</p>	<p><u>History</u> Some people think Stonehenge was a sort of sundial. Make a working sundial and be ready to explain how it works to tell the time.</p>
<p><u>Science - Magnets</u> Can you find any magnets in your home? Draw and label where they are. Explain how they are being used in each situation.</p>	<p><u>English</u> Stone Age people probably passed on stories around the campfire. Get someone in your family to tell you a story and write it in your Learning Log.</p>	<p><u>History/ English</u> Stone Henge is a famous site created in Stone Age times. Find out some of the theories about why it may have been made and then come up with your own idea about what it may have been used for.</p>	<p><u>English</u> Stone Age people had to hunt for their food. Imagine you are a Stone Age hunter and have to catch an animal to feed your family. Write a diary entry about the hunt.</p>
<p><u>Maths/Computing</u> Make a poster to explain Hundreds, Tens and Ones. You can draw it in your learning log or make it on a computer showing your computing skills.</p>	<p><u>Science - Friction</u> Find four or five different pairs of shoes/slippers in your home. Observe the soles of each pair. Predict which sole will create the most friction. Find a smooth surface and slide each shoe along. Which is the hardest to push and therefore creating the most friction? Record your findings</p>	<p><u>History</u> Find out about Stone Age animals. Choose one and make a fact file all about it, including a detailed picture. (NB you may have to use your imagination partly to help with this task)</p>	<p><u>Geography</u> Find out more about how the countries and the map of the world changed over time. Produce a series of diagrams to show the change over time.</p>
<p><u>Art</u> Some stone age paintings showed images of hands. Can you make a picture using images of your hands?</p>	<p><u>Maths</u> Archaeologists use aerial photos. Draw an aerial picture of your bedroom. Try to consider the scale so things are proportional in size.</p>	<p><u>DT/ English</u> Design a week's menus for a Stone Age family. Think about what they could eat remembering that there was NO processed food everything was grown or captured.</p>	<p><u>History/D.T</u> Make a model of a Stone Age dwelling. Find out a little bit about what period of time it is from and what materials it would have been made from.</p>